

School Visit Package
for
Tracey M. Cox

Thank you. This is going to be awesome!

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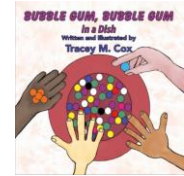
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L @ @ K!

WHO IS COMING TO OUR SCHOOL!

Georgia Author/Illustrator



Tracey M. Cox



Visit the Library
Read her books
Visit traceymcox.com

Here's a greeting from me to you!



TRACEY M. COX will be here on:

____ / ____ / ____



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TIP

Print Author Bio and Book Order Form on the front and back of page to be sent home to parents.

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PRESENTATIONS

Read Me A Story (K-4 to 2nd)

Description =Who is the main character?
=What problems did they face?
=Was there a better way to solve the problem?

Common Core: Reading: • Children are encouraged to read along
• Say repetitive phrases
• Guess what comes next in the story

Super Storyteller (K-4 to 8th)

Description

Super Storyteller is here to help you realize YOU can be a superhero when you read a book. Super strength? You can lift elephant or hold world in your hand. Super speed? You can go from one side of the world to the other with a turn of the page. Super smarts? You can learn about amazing creatures, people, and things. You can even time travel and soar through space. Also, children help Super Storyteller save the day when her arch nemesis shows up.

The Mechanics of Writing (3rd to 8th)

Description: How I do what they do:
=Get assignments
=Research
=Write
=Revise
=Proofread
=Turn in my work
=Get a grade

Common Core: Writing: Writing structure on how to put a piece together.
Story Boarding: Visually show how to story board and pace a story and make sure it has enough elements to make a book.

Getting Published (9th to 12th)

Description: =Ask if they think it is harder to write for adults or children. Explain why the right answer is: children.
=Explain why each and every word must count.
=Ask them to name different children's book genres.
=Go into each genre and explain each as well as show the books of each.
=Give an example by telling a Young Adult version of a nursery rhyme and see if they can guess which one it is.

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Career Day (All)

Visuals include =Idea scribbled
=First draft
=Typed draft w/ corrections
=Typed finish manuscript
=Different rejections
=Book

Writing Workshop (All)

Description:

Pages provided for children to create their own story. K-2 have light gray words to trace.

Older grades can write the story as we go along.

Common Core: Writing: • Incorporates writing structure and putting a story together.

Reading: • Teaches repetition and storyline

Storyboarding: • Shows pacing of story and how to complete a storyline using visual aids.

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AGREEMENT LETTER

DATE: ____ / ____ / ____

This letter is to confirm Tracey M. Cox's visit to _____ on _____ (date).

This confirmation must be received at least four (4) weeks prior to the visit. By signing this letter, the school agrees to:

- Prepare the students via author study, including reading Tracey's books, visiting her website, and preparing questions.
- Email schools physical address to Tracey at least two weeks in advance of author visit.
- Email Tracey the visit schedule with grade levels.
- Provide a room that can be darkened, projector, mic, extension cords, electricity, and a screen. This will allow all children to see and hear the presentation properly.
- Order books in time. If you have any trouble contact Tracey immediately!
- Reschedule a canceled visit for the following school year. Any deposit will be applied toward that visit. If weather or illness causes the cancellation, the visit will be rescheduled as soon as it is most convenient for both parties.
- Forfeit deposit if the school cancels the visit and does not reschedule within one year.
- I encourage picture taking and videoing of my presentations. Please inform me when doing so. I would like to be able to view and possibly use the material.
- Have a book sale. Here's why: A child who loves my presentation and gets to own a signed, personalized book will treasure it. The idea is to make that book-love translate to other books, creating a ripple effect. This will continue on long after my visit.

Please sign, date, and email to Tracey M. Cox at: authorvisits@traceymcox.com. Or a hard copy can be mailed to: 259 Dewey Lane, Ocilla, GA 31774.

SCHOOL NAME: _____

CONTACT PERSON (position): _____

ADDRESS: _____

TEL, CELL, EMAIL: _____

SCHOOL TEL: _____

SIGNATURE: _____ DATE: _____

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Georgia Author/Illustrator



Tracey M. Cox

Tracey M. Cox lives in South Georgia with her husband and three children.

She has been writing professionally since 2000. Tracey's writing credits include: newspapers, a writing blog, children's book reviews, magazines, and books. Her illustration credits include: South Georgia Writer's Guild logo, and her debut with a picture book.

Tracey is a member of the Society of Children's Book Writers & Illustrators. She is also the Web Master & Local Liaison for South Georgia in the Southern Breeze region of SCBWI. Tracey is also the founder and director of the Books Love & Taters Book Festival, which is held in Ocilla, Georgia every year. She is part of the KidLit TV team. Tracey is also a founding member of the South Georgia Writer's Guild and serves as the webmaster and is co-admin.

Tracey is available to visit schools with various presentations for SCHOOL VISITS and CAREER DAY, libraries for STORY HOUR and SUMMER EVENTS, businesses for BOOK SIGNINGS, organizational events as a GUEST SPEAKER. She also attends fairs and festivals.

You can find more information on Tracey M. Cox's web site:

www.traceymcox.com



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Children's Author, TRACEY M. COX, is visiting our school!



| Title | Format | Qty | Price of each | Total |
|----------------------------------|------------|-----|-------------------|-------|
| 100 Pecans for Tabitha | soft cover | | \$10.00 | |
| autograph to: | | | | |
| Angels Do That | soft cover | | \$10.00 | |
| autograph to: | | | | |
| Arachnabet | soft cover | | \$10.00 | |
| autograph to: | | | | |
| Bubble Gum, Bubble Gum in a Dish | soft cover | | \$11.00 | |
| autograph to: | | | | |
| Claire's Christmas Wish | soft cover | | \$10.00 | |
| autograph to: | | | | |
| Just The Thing To Be | soft cover | | \$10.00 | |
| autograph to: | | | | |
| Liddil Gets Her Light | soft cover | | \$10.00 | |
| autograph to: | | | | |
| Ribbert's Way Home | soft cover | | \$10.00 | |
| autograph to: | | | | |
| Shaping Up The Year | soft cover | | \$11.00 | |
| autograph to: | | | | |
| The Children at the Playground | soft cover | | \$10.00 | |
| autograph to: | | | | |
| | | | TOTAL DUE: | |

Make checks payable to: _____

Return order form and check to school by: _____ / _____ / _____

Teacher's Name: _____

Student's Name: _____

School Name: _____

Read more about Tracey M. Cox and her books visit her website: www.traceymcox.com

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CHECK LIST FOR AUTHOR VISIT

Today-ish

- Send agreement letter and deposit to Tracey.

5 Weeks Before

- Send home /email backpack flyer (bio & book order form)
- Email Tracey physical address of school and visit schedule.

4 weeks Before

- Send home/email book order form again

3 Weeks Before

- Kids are reading Tracey's books and surfing her site
- Order books!

2 1/2 Weeks Before

- Plaster school with Author Is Coming Poster
- Confirm students are familiar with Tracey's work and prepare questions

1 Day Before

- Make sure items agreed on in Agreement Letter are available and ready
- Bottle water provided too.

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Evaluation Report

Please mail to:
Tracey M. Cox
259 Dewey Lane
Ocilla, GA 31774

Or email to:
tracey@traceymcox.com

I would love to know what you thought of my presentation, session, or speaking engagement. If you have a moment, please fill out this form and mail it to me.

Thank you for your time.

Your Name: _____

School or Event Name: _____

Date of Event: _____

| | Best ever! | Better than expected | So-so | No. | Just no. |
|----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Assembly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Writing Session | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Illustration Session | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Will you give Tracey a recommendation to use on her site or to be used in this packet at a later date?
(I'll need your name and school/event to be included)

(use other side if necessary)

Thank you. This is going to be awesome!

